

Getting ready for the learning journey

Here are some questions to think about near the beginning of your learning journey. They invite you to make personal connections with the traveling metaphor in Learning Module 1. You may respond to some or all of these questions in your journal. The journal entry could be included in your baseline portfolio.

The vision : A quest for a better future

- *What is the best you can imagine in your future as an educator?*
- *Why is this vision important to you?*
- *How does the Graduate Diploma relate to your vision of the future?*

The route : A learning path

- *What do you hope to investigate as you move along your learning path?*
- *What kind of support might you need to find a path that is right for you?*

Luggage : What you bring along

- *What strengths as a learner have you brought to the program?*
- *What strengths as an educator do you think you have now?*
- *What personal characteristics might help you thrive on this journey?*
- *Is there anything you might want to leave behind before you start?*

Means of travel :

A personal learning style

- *How would you describe your learning style?*
- *Is your learning motivated by goals, questions, or a mixture of both?*
- *What kinds of learning activities do you enjoy? What do you dislike?*
- *Do you generally prefer planned or spontaneous learning events?*

Itineraries: Learning plans

- *What have you done in the past that was a planned learning activity?*
- *What is one learning activity you hope to complete during the Diploma program?*
- *How do you usually feel when you have to change your plans?*

Necessities: Core learning activities

- *What do you think everyone in your Graduate Diploma should have to do and learn?*
- *What learning activities would you expect from everyone if you were an instructor?*

Choices: Focused inquiries

- *Do you generally prefer to follow a set program or strike out on your own?*
- *What are some topics you might want to investigate through focused inquiry?*

Adventures: Field studies

- *What major learning projects have you undertaken already in your life?*
- *What have you learned about major learning projects from your past experience?*

Stories: A reflective journal

- *Have you kept a journal in the past? If so, what were its purposes?*
- *What approaches do you favour for keeping track of past experiences?*

Treasures: Representations of learning

- *How do you know when you have learned something?*
- *How might you record or document learning in a format that suits you?*

The homecoming:

A comprehensive portfolio

- *What do you hope to be able to say at the end of this journey?*
- *What do you hope others will notice about how you have changed?*