

From past to present

Create a visual representation of your personal history with respect to teaching and learning in the content area of this diploma program. Your representation could be in the form of a timeline, a map of your learning path, a web, a concept map, or some other image that gives a sense of where you have been and what you bring to this moment in the program.

Questions to consider

1. What are the highlights of your personal history? Why are these important to you?
2. What have you learned as you travelled your path to the present?
3. What challenges have you overcome along your path to the present, and how did you overcome them?
4. What kinds of support have been especially helpful to you in the past?
5. As you reflect on your path to the present, what do you notice about your learning patterns? How might your past learning patterns influence your learning in this program?
6. Would you describe your participation in this program as a continuation of the path you have been following, or are you at a crossroad?