

Portfolio snapshot sharing strategy

This is a strategy you can use in a group to validate and appreciate one another's learning. It works especially well at the end of a semester after portfolio snapshots have been completed.

For this activity you will need a recording sheet for each person that has a space to write down key learnings as well as a list of the program capacities.

Part 1 (groups of 3):

Take turns being the presenter, the listener and the summarizer.

- The presenter shares his or her portfolio snapshot. This can be done in any format – a storytelling, a walk through the snapshot materials, a visual presentation, etc.
- The listener responds with supportive feedback and clarifying questions. When the listener hears examples of significant learning, he or she may ask for a pause to highlight and appreciate it.
- The summarizer does not speak during the presentation. He or she writes down the learnings that are evident. The summarizer also puts checks beside the capacities each time he or she hears an example of a capacity in action.

Part 2 (large group circle activity):

- In a circle, each person speaks as a summarizer for another person.
- The summarizer highlights one of the most significant learnings he or she recorded for that person, and links the learning to one or more of the capacities.

Part 3 (large group reflection):

- When everyone's most significant learning has been highlighted by the summarizers, the group comments on themes they have noticed. Individuals may wish to celebrate examples of powerful learning they have heard.
- Recording sheets are returned to the presenters, to be included in their working portfolio collection.