

Finding my starting point

These activities ask you to think about where you are now and where you want to go in this program. They will prepare you to develop your first learning plan.

Think about the areas you might want to explore during the program. Record your ideas under the following headings:

I wish I could learn about . . .

- a) These are the areas that interest me. I'd explore them if I had unlimited time, energy and resources.

or

- b) Even though I really don't know what to wish for at this point, here are some areas that seem to be ones I should learn more about:

I will probably choose to learn about . . .

- a) These are the priorities that I could reasonably and realistically work on over the next two years if I focused my energy:

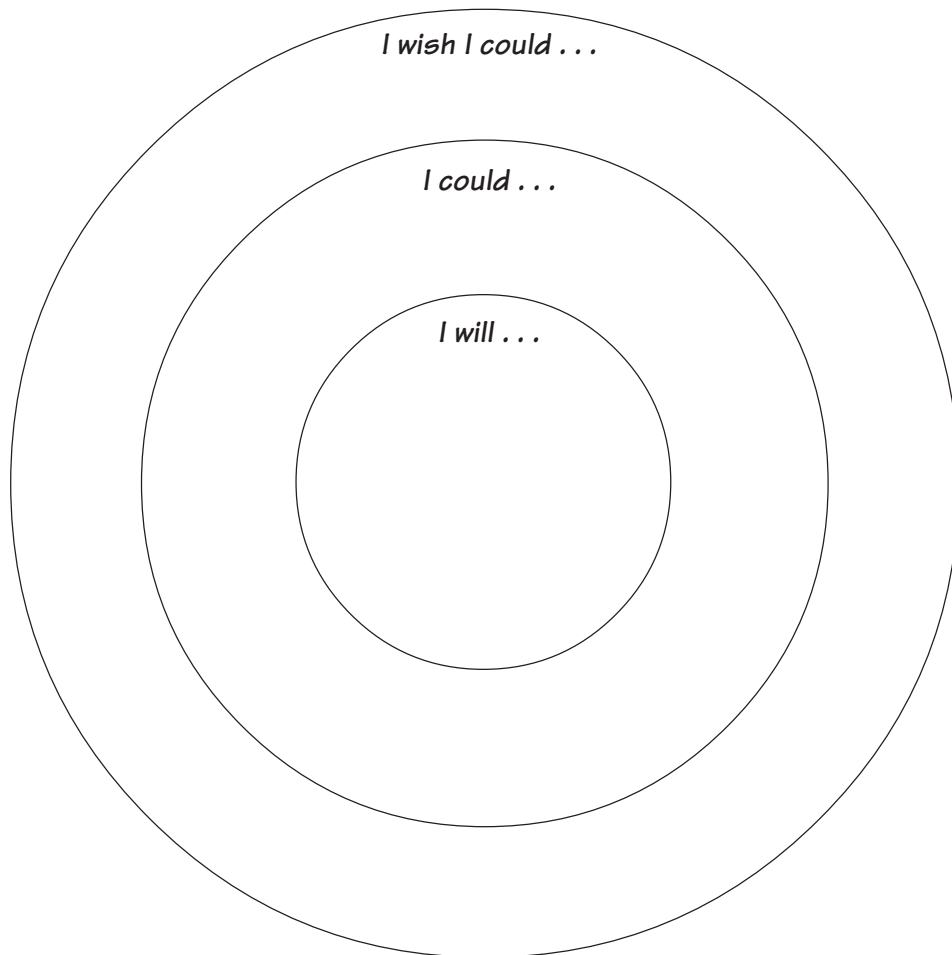
or

- b) Even though I can't visualize what's really possible over the next two years, here's what I'd like to try:

I will start with . . .

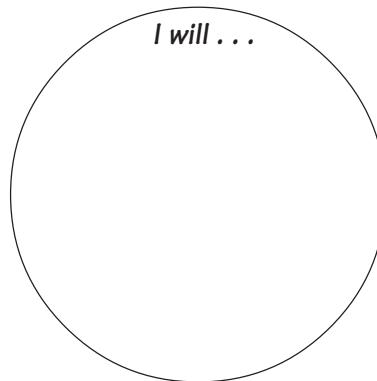
one important area. I think I could feel a sense of accomplishment if I worked at this during a summer institute:

You might also express your priorities in a visual form. The centre circle indicates one focus for attention during the summer institute.



Choosing a starting point

Zero in on the centre, by thinking of one area of learning that you could begin to explore right away:



Write statements to address the following questions:

Why have you selected this focus?



How will this focus help you with your day to day work?

How will this benefit your students?