

## THE GRADUATE DIPLOMA

The Graduate Diploma in Advanced Professional Studies in Education is a 2-year 30-credit program of study for experienced teachers whose primary focus is school-based educational practice. It provides the opportunity to engage in focused, sustained reflective inquiry. Completion of the diploma allows teachers to move from TQS category 4 to TQS category 5, from 5 to 5+. Persons without a Bachelor's degree should review the College of Teachers' requirements for professional upgrading before considering this program.

## ADMISSION REQUIREMENTS ~

- a Bachelor's degree from a recognized university;
- a teaching certificate based on a recognized teacher preparation program;
- evidence of ability to undertake advanced work in education.

*Under exceptional circumstances, applicants without a teaching certificate but who have a Bachelor's degree and significant teaching or leadership experience in education may be accepted into the program. Teachers without a Bachelor's degree may be allowed to use the credits from this program towards an undergraduate degree but must contact the Field Programs office regarding this possibility.*

## For more information about this program, contact:

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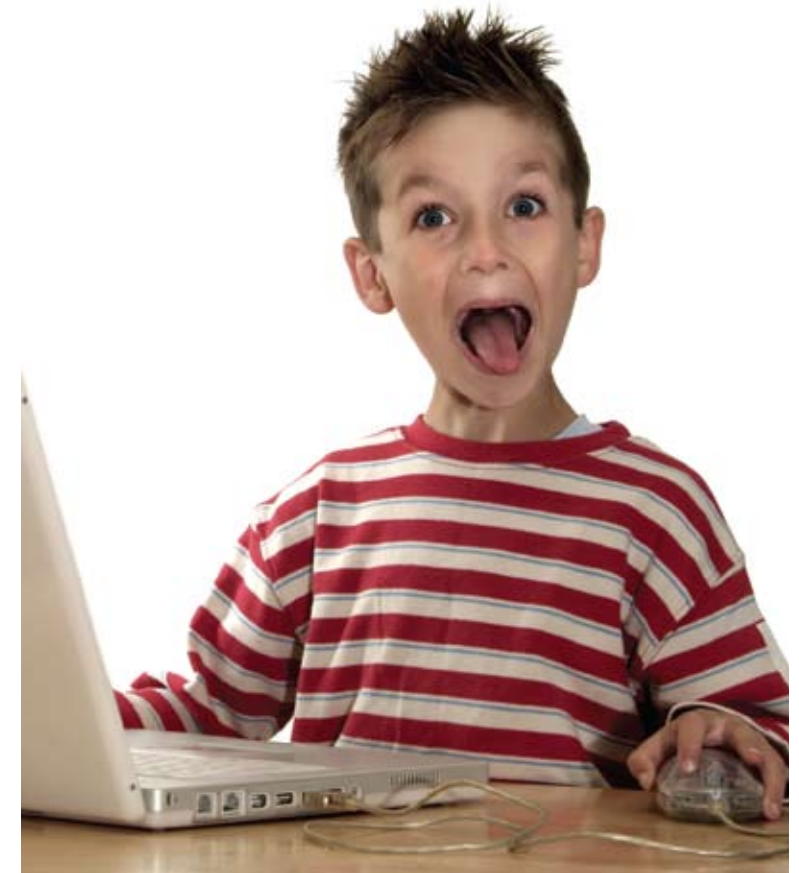
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## Admission and registration information, contact:

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FACULTY OF EDUCATION  
FIELD PROGRAMS

LEARNING and TEACHING  
with TECHNOLOGY



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A Graduate Diploma in Advanced Professional Studies for elementary and secondary teachers, developed by Field Programs.

~ PROGRAM SCHEDULE ~

|                           | 2009  |                                  |                                 | 2010                                  |   |   |
|---------------------------|---|----------------------------------|---------------------------------|---------------------------------------|---|---|
|                           | SPRING<br>JAN - APRIL<br>5 Credits  | SUMMER<br>MAY - AUG<br>5 Credits | FALL<br>SEPT - DEC<br>5 Credits | SPRING<br>JAN - APRIL<br>5 Credits    | SUMMER<br>MAY - AUG<br>5 Credits          | FALL<br>SEPT - DEC<br>5 Credits   |
| SEMESTER THEMES & COURSES | Foundations of Inquiry <b>AND</b> Introduction to Technology in Education | Technology and the Teacher       | Technology and Teacher Inquiry  | Technology and Communities of Inquiry | Critical Issues in Educational Technology | Reflections on Teaching & Learning <b>AND</b> Bending Back on Our Assumptions |
| FIELD STUDIES             | ← Field Study I →   |                                  | Field Study II                  | ← Field Study III →                   |   |   |
| ASSESSMENT AND EVALUATION | ← Baseline Portfolio →  | ← Working Portfolio →            |                                 |                                       | ← Comprehensive Portfolio →               |   |

PROGRAM CAPACITIES & SELF-ASSESSMENT ~

Program capacities articulate learning goals and provide criteria for self-assessed learning. Throughout the program, participants and their mentors refer to the capacities to evaluate progress and to set new goals and create direction for further learning in field studies. At the end of the program, each participant's comprehensive portfolio includes a synthesis of learning and self-assessment of growth in these capacities. In this Graduate Diploma, participants are expected to demonstrate growth in the following capacities:

- commitment to self-directed continuous learning;
- engagement in a regular practice of self-reflection to realistically monitor personal learning and growth;
- decision making based on current educational theories, research, philosophies and policies;
- ability to select and use appropriate technologies for a safe and rich learning environment;
- sound background knowledge about technology; its applications and limitations;
- involvement and constructive contribution to a technology community of practice;
- leadership as an agent of change;
- competence in the use of technology for teaching and learning.

ON-LINE APPLICATION ~

Website: <http://www.sfu.ca/gradstudents/applicants/index.html>  
 Programs are listed by title and area so prospective students will select the cohort they are applying for – i.e., Learning and Teaching with Technology, Coquitlam.  
 Start Date/Term: January 2009 (Spring)  
*On-line applications are open now. Priority will be given to teachers from sponsoring districts.*

**Deadline for applications: November 7, 2008**

Applications may be closed before the deadline if cohort capacity is reached before this date. Applications must be complete in order to be processed.

PROGRAM DESIGN ~

The Diploma interweaves different types of learning experiences, including:

**Special Topics Courses** which explore current issues, practices and research related to the development of our understandings of teaching and learning in an information technology environment. Inquiry and critical reflection will serve as lenses for raising questions about ourselves as learners and teachers, and about our educational practice.

**Field Studies** in which participants develop a plan around a question or issue of particular importance to them. Participants implement the plan in their educational settings and critically reflect on growth and changes in their practice. These investigations are supported by an experienced mentor, and participants meet regularly in small study groups.

**Assessment and Evaluation** is the means whereby participants synthesize and self-evaluate their learning. All participants develop and maintain an ongoing portfolio throughout the program; the portfolio is shared with mentors and evaluated on a satisfactory / non-satisfactory basis.

PROGRAM FEATURES ~

**Practical**

- combines two face-to-face summer institutes and regular face-to-face meetings with participation in an on-line community and ongoing learning in the classroom

**Relevant**

- participants design, implement and evaluate self-directed learning projects that are personally meaningful

**Collaborative**

- participants work in small groups supported by a mentor